



The New York State Report Card 2011–12

District **ARLINGTON CENTRAL SCHOOL
DISTRICT**
District ID **13-16-01-06-0000**
Superintendent **LORENZO LICOPOLI**
Telephone **(845) 486-4460**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	583	526	490
Grade 1	675	634	561
Grade 2	665	673	648
Grade 3	677	669	686
Grade 4	781	678	681
Grade 5	739	783	670
Grade 6	817	753	812
Ungraded Elementary	7	0	13
Grade 7	810	806	769
Grade 8	866	805	807
Grade 9	894	908	868
Grade 10	833	807	840
Grade 11	861	829	787
Grade 12	833	853	812
Ungraded Secondary	0	0	27
Total K-12	10041	9724	9471

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	23	20	21
Mathematics	23	20	21
Science	22	21	20
Social Studies	22	20	20
Grade 10			
English	25	27	27
Mathematics	26	23	25
Science	24	25	26
Social Studies	25	24	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	745	8%	953	10%	1071	12%
Reduced Price Lunch	378	4%	380	4%	340	4%
Limited English Proficient	111	1%	113	1%	132	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	18	0%	5	0%	2	0%
Black or African American	687	7%	669	7%	627	7%
Hispanic or Latino	764	8%	692	7%	859	9%
Asian or Native Hawaiian/Other Pacific Islander	377	4%	398	4%	397	4%
White	8134	81%	7932	82%	7476	79%
Multiracial	61	1%	28	0%	110	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	249	2%	282	3%	183	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	726	713	688
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	11%
Total Number of Core Classes	2040	1938	1826
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2624	2564	2424
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	26%	39%
Turnover Rate of All Teachers	10%	10%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	97	100	94
Total Paraprofessionals*	192	208	181
Assistant Principals	12	14	13
Principals	13	12	12

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

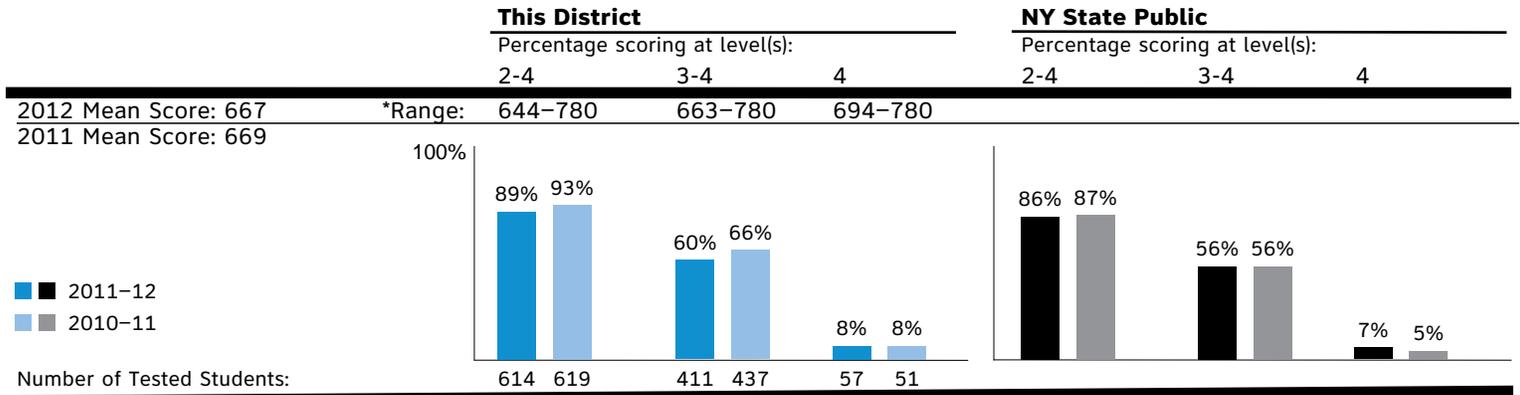
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	689	89%	60%	8%	663	93%	66%	8%
Female	335	92%	64%	10%	331	93%	76%	12%
Male	354	86%	55%	6%	332	93%	56%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	35	80%	49%	0%	40	90%	48%	5%
Hispanic or Latino	72	71%	49%	6%	59	92%	47%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	91%	73%	15%	32	97%	81%	9%
White	535	92%	61%	9%	527	94%	68%	8%
Multiracial	14	93%	57%	0%	4	-	-	-
Small Group Totals					5	80%	80%	40%
General-Education Students	601	95%	67%	9%	587	97%	72%	9%
Students with Disabilities	88	49%	11%	0%	76	64%	21%	1%
English Proficient	670	90%	61%	9%	651	94%	67%	8%
Limited English Proficient	19	58%	16%	0%	12	58%	8%	0%
Economically Disadvantaged	137	74%	36%	3%	111	82%	41%	1%
Not Disadvantaged	552	93%	66%	10%	552	96%	71%	9%
Migrant								
Not Migrant	689	89%	60%	8%	663	93%	66%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

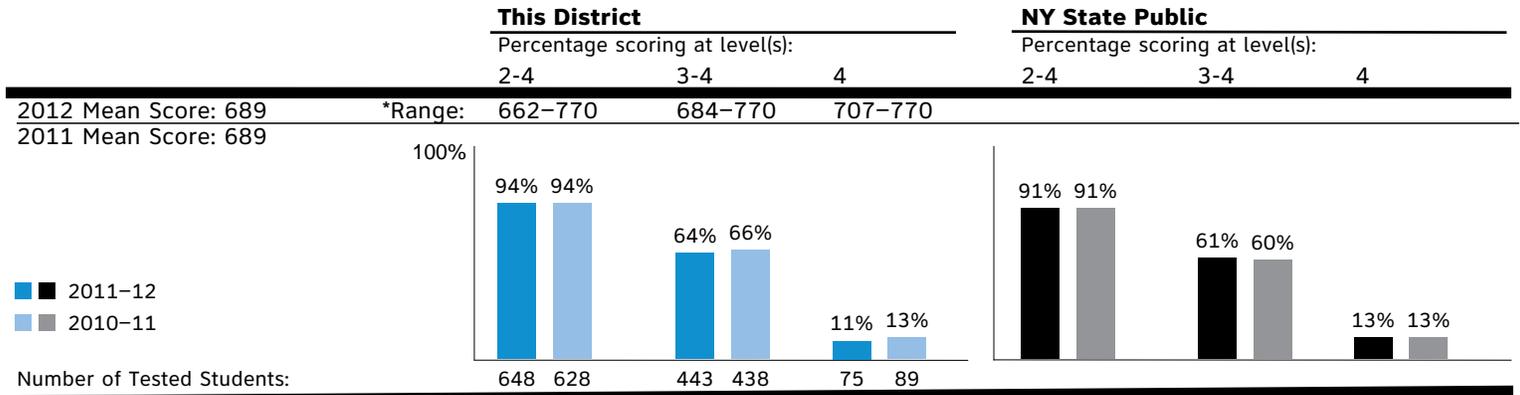
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	687	94%	64%	11%	666	94%	66%	13%
Female	334	95%	64%	9%	333	94%	67%	13%
Male	353	94%	65%	13%	333	95%	65%	14%
American Indian or Alaska Native					1	–	–	–
Black or African American	34	82%	47%	3%	40	95%	50%	3%
Hispanic or Latino	71	92%	51%	6%	60	90%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	79%	24%	32	100%	91%	34%
White	535	95%	67%	11%	529	95%	67%	14%
Multiracial	14	93%	57%	14%	4	–	–	–
Small Group Totals					5	80%	80%	60%
General-Education Students	601	98%	71%	12%	590	97%	71%	15%
Students with Disabilities	86	70%	17%	0%	76	72%	25%	1%
English Proficient	668	95%	66%	11%	652	95%	67%	14%
Limited English Proficient	19	84%	21%	0%	14	64%	7%	0%
Economically Disadvantaged	136	89%	42%	5%	112	88%	38%	3%
Not Disadvantaged	551	96%	70%	12%	554	96%	71%	16%
Migrant								
Not Migrant	687	94%	64%	11%	666	94%	66%	13%

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Other Assessments

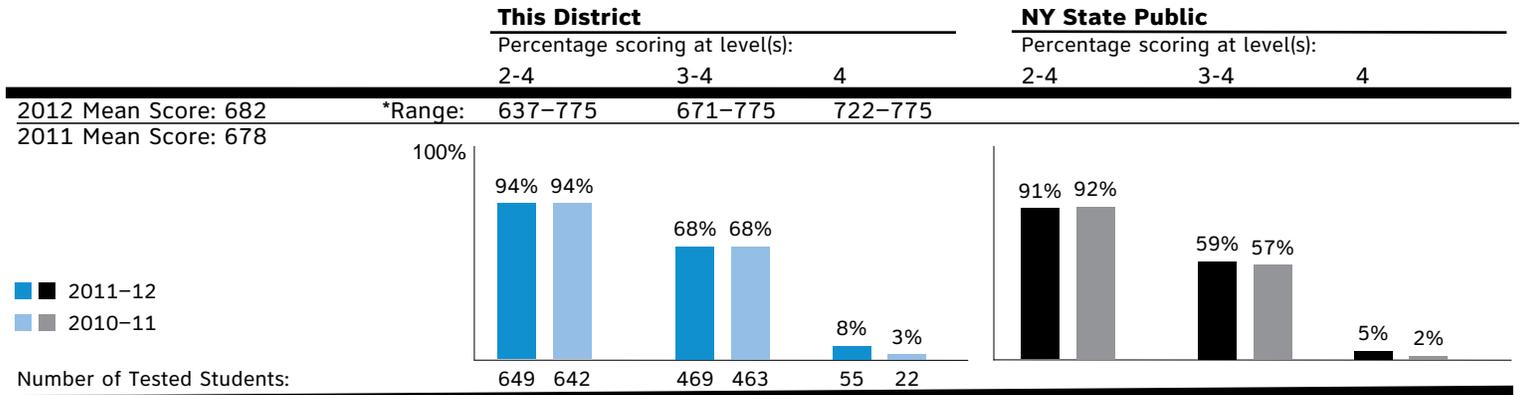
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	4	6	6	4	1

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	689	94%	68%	8%	681	94%	68%	3%
Female	345	95%	72%	10%	348	96%	69%	3%
Male	344	94%	64%	6%	333	92%	67%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	38	92%	50%	8%	49	90%	49%	0%
Hispanic or Latino	65	91%	57%	5%	63	89%	56%	2%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	85%	29%	23	-	-	-
White	544	95%	70%	7%	543	95%	70%	3%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	8	88%	63%	13%	26	100%	85%	8%
General-Education Students	598	97%	75%	9%	575	99%	77%	4%
Students with Disabilities	91	73%	20%	1%	106	69%	18%	0%
English Proficient	678	95%	69%	8%	670	94%	69%	3%
Limited English Proficient	11	73%	27%	0%	11	82%	36%	0%
Economically Disadvantaged	127	88%	42%	3%	139	86%	47%	1%
Not Disadvantaged	562	96%	74%	9%	542	96%	73%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	689	94%	68%	8%	681	94%	68%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	4	3	6	6	3	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

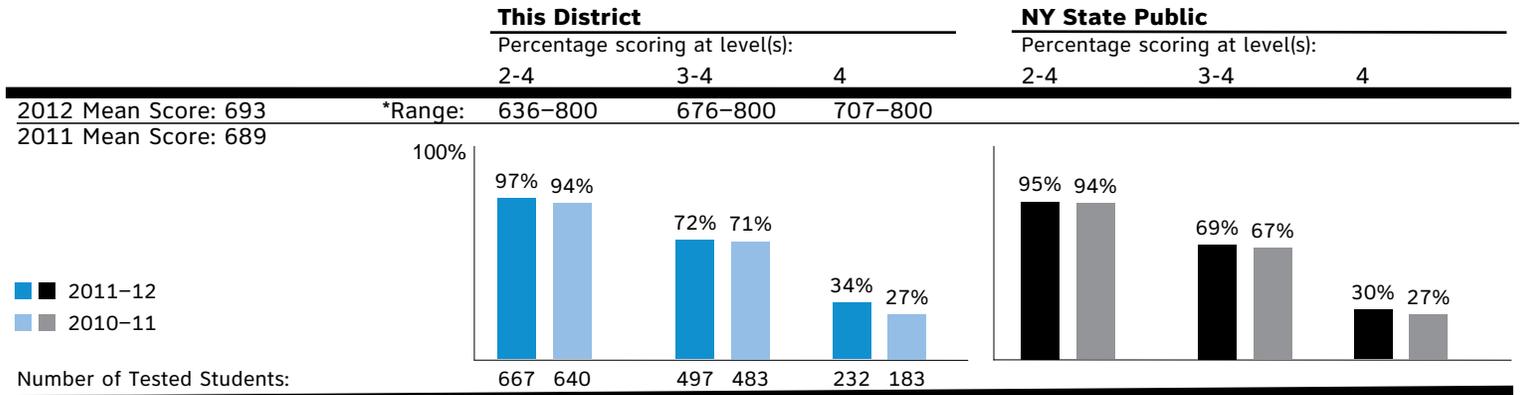
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	691	97%	72%	34%	678	94%	71%	27%
Female	347	96%	71%	33%	347	96%	70%	24%
Male	344	97%	73%	34%	331	93%	73%	30%
American Indian or Alaska Native	1	-	-	-				
Black or African American	38	100%	50%	24%	49	90%	47%	12%
Hispanic or Latino	66	94%	58%	20%	63	92%	60%	13%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	91%	79%	22	-	-	-
White	545	97%	74%	33%	541	95%	74%	28%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	8	88%	75%	63%	25	100%	92%	64%
General-Education Students	600	99%	79%	38%	573	100%	80%	31%
Students with Disabilities	91	79%	26%	5%	105	65%	24%	3%
English Proficient	679	97%	72%	34%	667	94%	72%	27%
Limited English Proficient	12	83%	42%	8%	11	91%	36%	0%
Economically Disadvantaged	128	91%	49%	16%	138	88%	52%	13%
Not Disadvantaged	563	98%	77%	38%	540	96%	76%	31%
Migrant								
Not Migrant	691	97%	72%	34%	678	94%	71%	27%

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Other Assessments

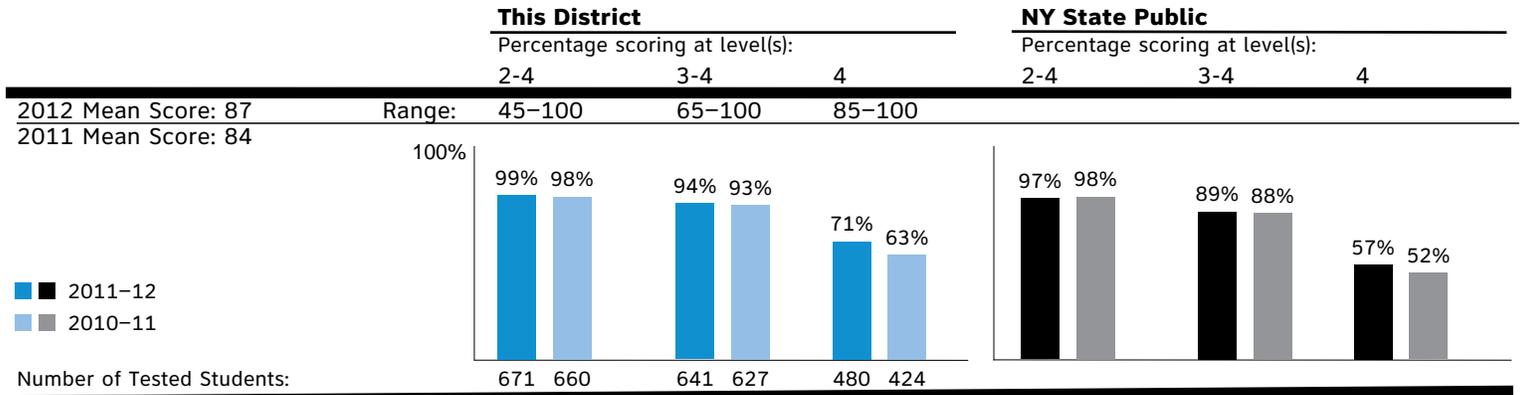
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	4	2	6	6	4	1

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	680	99%	94%	71%	673	98%	93%	63%
Female	341	99%	94%	71%	344	99%	93%	61%
Male	339	99%	95%	70%	329	98%	93%	65%
American Indian or Alaska Native	1	-	-	-				
Black or African American	38	100%	92%	50%	49	98%	88%	37%
Hispanic or Latino	64	98%	89%	55%	63	100%	89%	49%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	97%	88%	22	-	-	-
White	537	99%	95%	73%	536	98%	94%	66%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	8	100%	88%	75%	25	100%	100%	92%
General-Education Students	590	100%	98%	77%	570	100%	98%	70%
Students with Disabilities	90	91%	69%	29%	103	89%	68%	23%
English Proficient	668	99%	95%	71%	662	98%	94%	64%
Limited English Proficient	12	92%	75%	25%	11	100%	64%	27%
Economically Disadvantaged	126	97%	90%	44%	135	94%	83%	41%
Not Disadvantaged	554	99%	95%	77%	538	99%	96%	68%
Migrant								
Not Migrant	680	99%	94%	71%	673	98%	93%	63%

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Other Assessments

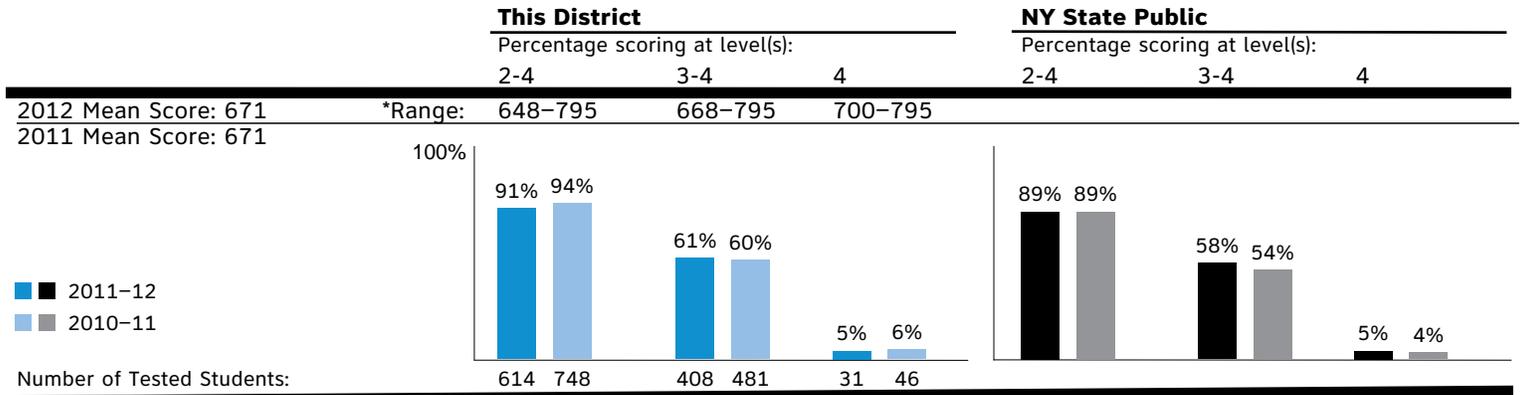
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	5	6	6	6	2

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	672	91%	61%	5%	796	94%	60%	6%
Female	349	93%	62%	6%	408	95%	65%	8%
Male	323	89%	59%	3%	388	93%	56%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	46	80%	43%	2%	52	85%	29%	0%
Hispanic or Latino	64	84%	50%	3%	65	91%	48%	2%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	33	100%	91%	21%
White	537	93%	63%	4%	639	95%	63%	6%
Multiracial	3	-	-	-	7	100%	71%	0%
Small Group Totals	25	88%	68%	16%				
General-Education Students	565	97%	70%	5%	697	98%	67%	7%
Students with Disabilities	107	61%	13%	0%	99	65%	13%	0%
English Proficient	663	92%	61%	5%	790	94%	61%	6%
Limited English Proficient	9	56%	11%	0%	6	83%	17%	0%
Economically Disadvantaged	145	81%	41%	1%	132	86%	41%	0%
Not Disadvantaged	527	94%	66%	6%	664	95%	64%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	672	91%	61%	5%	796	94%	60%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	1	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

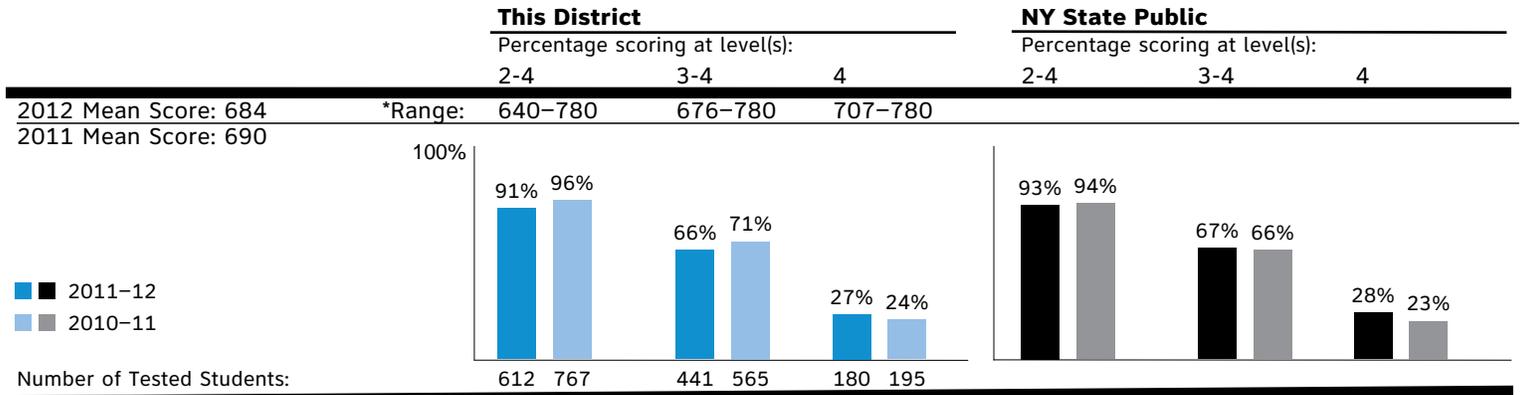
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	672	91%	66%	27%	797	96%	71%	24%
Female	350	91%	64%	25%	408	97%	71%	24%
Male	322	91%	67%	29%	389	96%	70%	25%
American Indian or Alaska Native								
Black or African American	46	85%	33%	15%	52	94%	50%	8%
Hispanic or Latino	64	80%	56%	17%	66	94%	48%	11%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	33	100%	97%	67%
White	537	93%	69%	27%	639	96%	73%	25%
Multiracial	3	–	–	–	7	100%	100%	29%
Small Group Totals	25	96%	88%	60%				
General-Education Students	565	98%	74%	32%	698	99%	77%	28%
Students with Disabilities	107	53%	20%	1%	99	78%	30%	2%
English Proficient	663	91%	66%	27%	790	96%	71%	25%
Limited English Proficient	9	67%	22%	11%	7	100%	14%	0%
Economically Disadvantaged	144	83%	47%	13%	132	92%	51%	6%
Not Disadvantaged	528	93%	71%	30%	665	97%	75%	28%
Migrant								
Not Migrant	672	91%	66%	27%	797	96%	71%	24%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

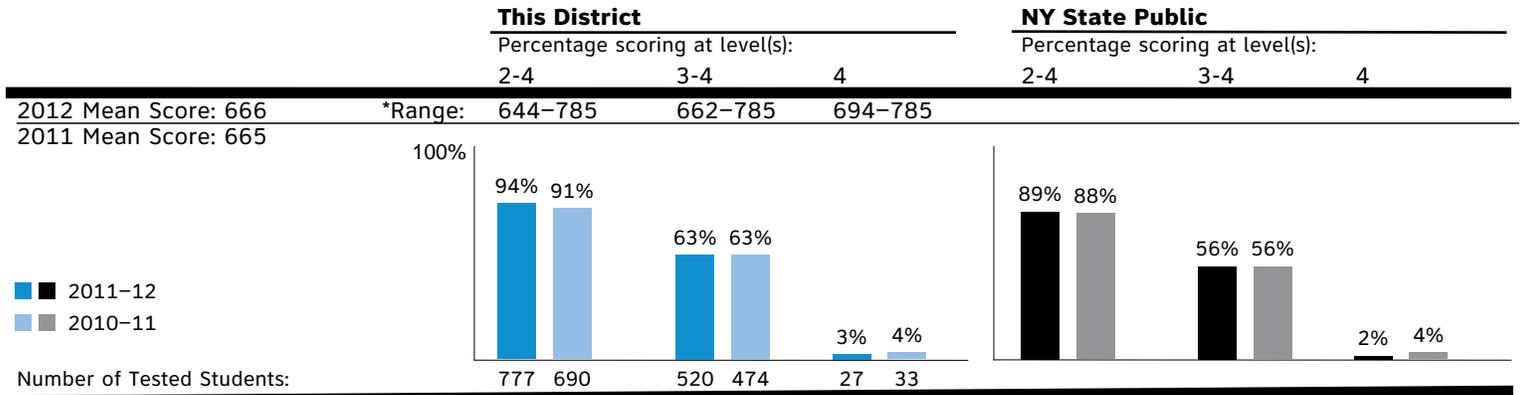
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	0	4	–	–	–

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	825	94%	63%	3%	755	91%	63%	4%
Female	408	97%	69%	5%	363	93%	67%	6%
Male	417	92%	57%	2%	392	90%	59%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	59	86%	47%	0%	69	84%	42%	3%
Hispanic or Latino	77	88%	38%	1%	62	85%	44%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	91%	12%	32	-	-	-
White	648	95%	66%	3%	588	93%	66%	4%
Multiracial	8	100%	100%	13%	4	-	-	-
Small Group Totals					36	97%	78%	14%
General-Education Students	730	99%	70%	4%	656	97%	71%	5%
Students with Disabilities	95	58%	7%	0%	99	56%	7%	0%
English Proficient	818	94%	63%	3%	751	-	-	-
Limited English Proficient	7	86%	14%	0%	4	-	-	-
Economically Disadvantaged	140	89%	34%	1%	135	82%	46%	2%
Not Disadvantaged	685	95%	69%	4%	620	93%	66%	5%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	824	-	-	-	755	91%	63%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	5	4	1	12	12	8	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

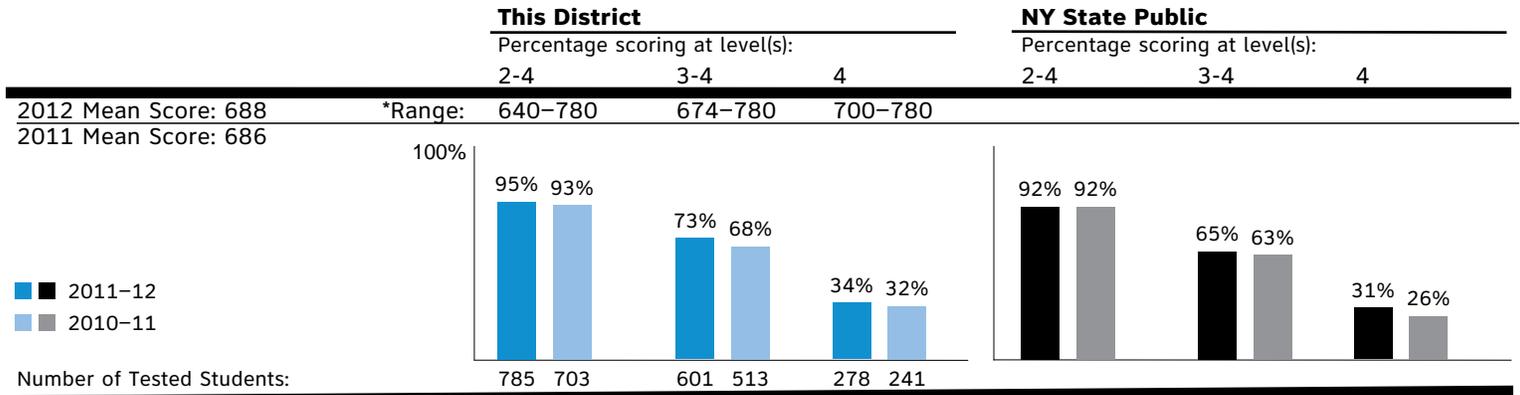
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	827	95%	73%	34%	753	93%	68%	32%
Female	409	97%	78%	34%	362	93%	70%	33%
Male	418	93%	68%	33%	391	93%	66%	31%
American Indian or Alaska Native								
Black or African American	59	85%	56%	17%	69	86%	41%	14%
Hispanic or Latino	77	91%	49%	13%	62	84%	53%	21%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	100%	82%	32	-	-	-
White	650	96%	75%	35%	586	95%	72%	33%
Multiracial	8	100%	88%	38%	4	-	-	-
Small Group Totals					36	100%	81%	67%
General-Education Students	731	98%	80%	38%	655	98%	76%	36%
Students with Disabilities	96	69%	20%	1%	98	62%	15%	2%
English Proficient	820	95%	73%	34%	749	-	-	-
Limited English Proficient	7	86%	29%	0%	4	-	-	-
Economically Disadvantaged	140	86%	45%	11%	135	85%	55%	11%
Not Disadvantaged	687	97%	78%	38%	618	95%	71%	37%
Migrant	1	-	-	-				
Not Migrant	826	-	-	-	753	93%	68%	32%

NOTES

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Other Assessments

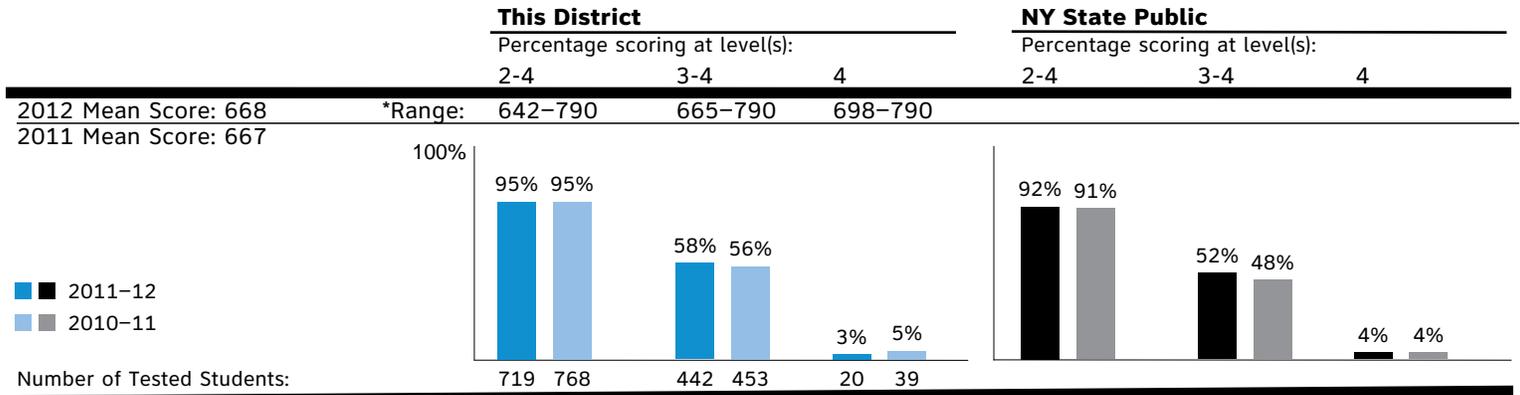
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	4	12	11	9	6

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	758	95%	58%	3%	810	95%	56%	5%
Female	357	96%	65%	4%	419	96%	59%	7%
Male	401	94%	53%	1%	391	93%	52%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	67	91%	33%	0%	81	93%	43%	0%
Hispanic or Latino	67	93%	39%	1%	60	95%	52%	2%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	77%	6%	39	97%	87%	10%
White	584	96%	63%	3%	621	95%	56%	5%
Multiracial	9	89%	44%	11%	8	-	-	-
Small Group Totals					9	89%	33%	0%
General-Education Students	670	99%	65%	3%	694	99%	63%	5%
Students with Disabilities	88	63%	7%	0%	116	69%	14%	2%
English Proficient	754	-	-	-	809	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	142	89%	37%	1%	122	89%	34%	1%
Not Disadvantaged	616	96%	63%	3%	688	96%	60%	6%
Migrant								
Not Migrant	758	95%	58%	3%	810	95%	56%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	14	13	12	7	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

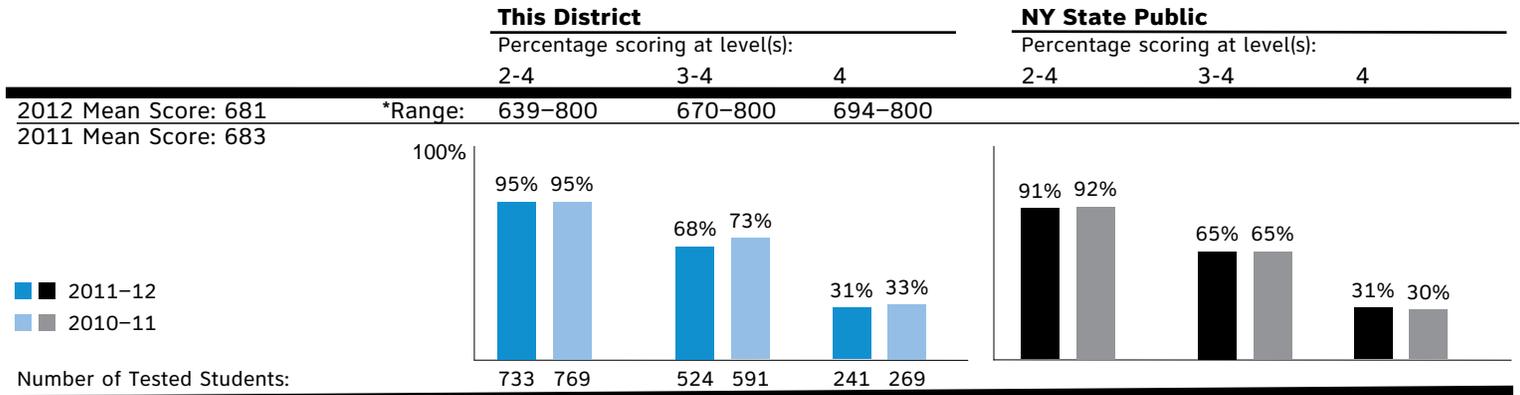
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	772	95%	68%	31%	810	95%	73%	33%
Female	360	95%	69%	36%	419	95%	73%	32%
Male	412	95%	67%	27%	391	94%	73%	34%
American Indian or Alaska Native					1	–	–	–
Black or African American	68	87%	37%	12%	81	94%	56%	15%
Hispanic or Latino	68	91%	59%	24%	60	97%	68%	27%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	84%	71%	39	100%	90%	67%
White	596	96%	72%	32%	621	95%	75%	34%
Multiracial	9	78%	67%	22%	8	–	–	–
Small Group Totals					9	100%	67%	22%
General-Education Students	672	99%	76%	36%	695	100%	81%	38%
Students with Disabilities	100	68%	15%	1%	115	66%	27%	4%
English Proficient	767	95%	68%	31%	809	–	–	–
Limited English Proficient	5	80%	40%	20%	1	–	–	–
Economically Disadvantaged	141	89%	47%	15%	122	92%	48%	12%
Not Disadvantaged	631	96%	73%	35%	688	95%	77%	37%
Migrant								
Not Migrant	772	95%	68%	31%	810	95%	73%	33%

NOTES

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Other Assessments

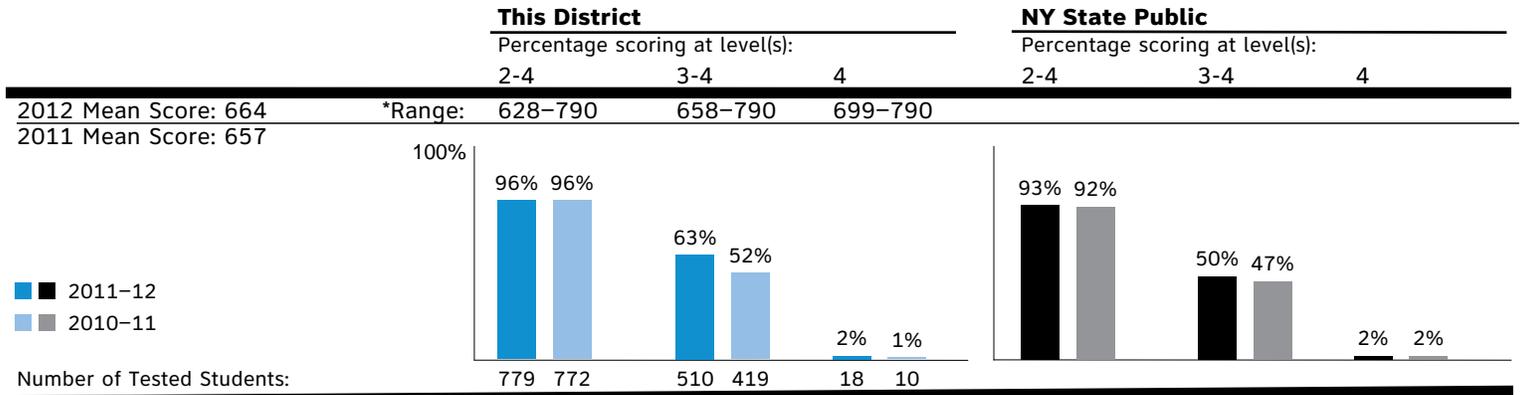
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	14	12	9	3	3	–	–	–

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	808	96%	63%	2%	807	96%	52%	1%
Female	418	97%	66%	4%	425	97%	58%	1%
Male	390	96%	60%	1%	382	94%	45%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	80	93%	48%	1%	56	86%	23%	0%
Hispanic or Latino	62	98%	53%	2%	59	97%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	85%	10%	30	-	-	-
White	622	96%	65%	2%	659	96%	55%	1%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	5	100%	40%	0%	33	100%	85%	3%
General-Education Students	702	100%	70%	3%	692	99%	59%	1%
Students with Disabilities	106	75%	17%	0%	115	77%	10%	0%
English Proficient	807	-	-	-	805	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	135	90%	42%	0%	139	92%	23%	0%
Not Disadvantaged	673	98%	67%	3%	668	96%	58%	1%
Migrant								
Not Migrant	808	96%	63%	2%	807	96%	52%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

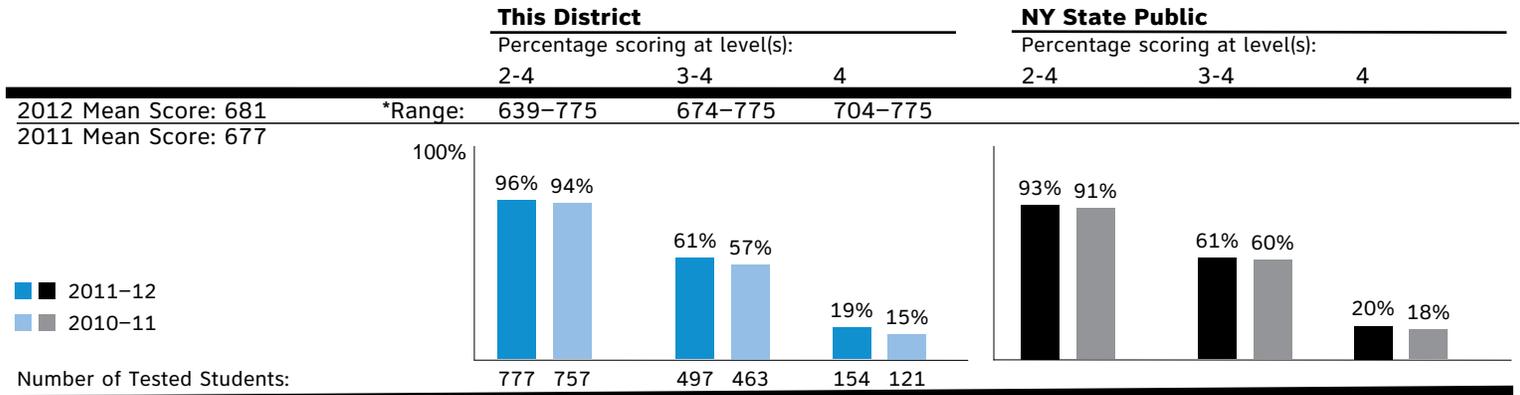
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	811	96%	61%	19%	809	94%	57%	15%
Female	420	95%	63%	20%	426	95%	60%	15%
Male	391	97%	60%	18%	383	92%	54%	15%
American Indian or Alaska Native	1	–	–	–				
Black or African American	80	91%	44%	5%	56	79%	27%	2%
Hispanic or Latino	62	97%	56%	16%	59	98%	37%	3%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	88%	55%	30	–	–	–
White	622	96%	62%	19%	661	94%	60%	15%
Multiracial	6	–	–	–	3	–	–	–
Small Group Totals	7	100%	86%	29%	33	100%	88%	58%
General-Education Students	704	99%	68%	22%	694	98%	64%	17%
Students with Disabilities	107	73%	16%	1%	115	69%	14%	1%
English Proficient	809	–	–	–	805	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	135	92%	41%	7%	140	84%	35%	5%
Not Disadvantaged	676	97%	65%	21%	669	96%	62%	17%
Migrant								
Not Migrant	811	96%	61%	19%	809	94%	57%	15%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	5	5	4	1

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

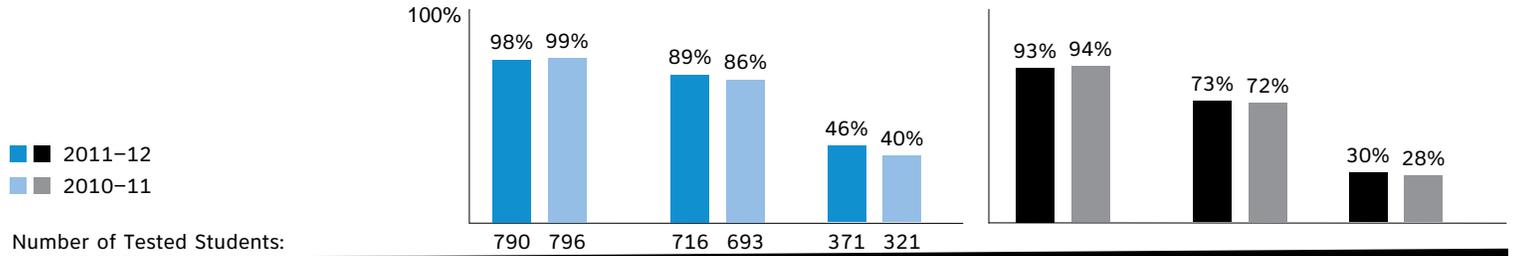
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	807	98%	89%	46%	806	99%	86%	40%
Female	417	98%	87%	43%	425	99%	84%	38%
Male	390	97%	90%	49%	381	98%	88%	42%
American Indian or Alaska Native	1	-	-	-				
Black or African American	80	98%	83%	30%	54	94%	54%	13%
Hispanic or Latino	62	98%	85%	47%	59	98%	83%	24%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	95%	78%	30	-	-	-
White	618	98%	89%	46%	660	99%	88%	41%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	7	100%	86%	29%	33	100%	94%	82%
General-Education Students	702	100%	94%	51%	693	100%	91%	45%
Students with Disabilities	105	85%	51%	11%	113	93%	58%	9%
English Proficient	805	-	-	-	802	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	132	95%	77%	23%	139	96%	71%	15%
Not Disadvantaged	675	98%	91%	51%	667	99%	89%	45%
Migrant								
Not Migrant	807	98%	89%	46%	806	99%	86%	40%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	4	2
Regents Science	0				0			

2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ARLINGTON CENTRAL SCHOOL DISTRICT

District ID 13-16-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

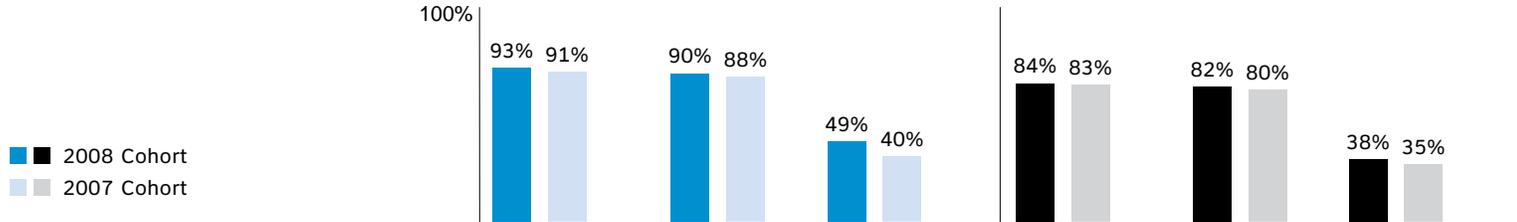
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	842	93%	90%	49%	885	91%	88%	40%
Female	405	96%	94%	56%	417	94%	92%	48%
Male	437	90%	87%	42%	468	88%	85%	33%
American Indian or Alaska Native	1	–	–	–				
Black or African American	62	89%	84%	19%	66	85%	80%	24%
Hispanic or Latino	63	94%	89%	41%	56	88%	80%	29%
Asian or Native Hawaiian/Other Pacific Islander	28	–	–	–	26	96%	96%	69%
White	688	93%	91%	51%	737	91%	89%	42%
Multiracial								
Small Group Totals	29	97%	97%	72%				
General-Education Students	713	98%	98%	56%	737	96%	95%	47%
Students with Disabilities	129	61%	51%	11%	148	64%	51%	5%
English Proficient	838	–	–	–	882	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	77	86%	82%	21%	76	86%	80%	24%
Not Disadvantaged	765	93%	91%	52%	809	91%	89%	42%
Migrant								
Not Migrant	842	93%	90%	49%	885	91%	88%	40%

NOTES

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2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

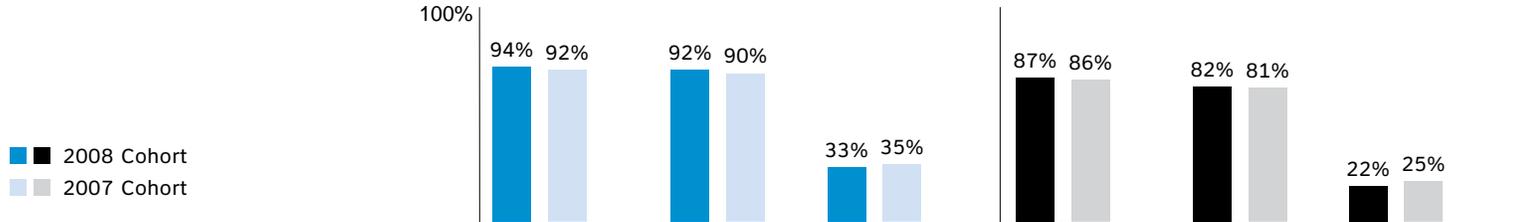
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	842	94%	92%	33%	885	92%	90%	35%
Female	405	96%	95%	34%	417	94%	94%	36%
Male	437	92%	90%	33%	468	89%	87%	33%
American Indian or Alaska Native	1	–	–	–				
Black or African American	62	89%	84%	16%	66	86%	85%	15%
Hispanic or Latino	63	95%	95%	24%	56	86%	82%	30%
Asian or Native Hawaiian/Other Pacific Islander	28	–	–	–	26	100%	100%	73%
White	688	94%	93%	35%	737	92%	91%	35%
Multiracial								
Small Group Totals	29	97%	97%	59%				
General-Education Students	713	99%	99%	38%	737	97%	96%	40%
Students with Disabilities	129	67%	57%	7%	148	66%	60%	7%
English Proficient	838	–	–	–	882	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	77	90%	83%	13%	76	87%	86%	18%
Not Disadvantaged	765	95%	93%	35%	809	92%	91%	36%
Migrant								
Not Migrant	842	94%	92%	33%	885	92%	90%	35%

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2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	842	3%	45%	45%	713	1%	46%	51%	129	14%	38%	14%
U.S. History and Government	842	2%	29%	61%	713	1%	27%	69%	129	7%	34%	18%
Science	842	1%	39%	53%	713	0%	39%	59%	129	8%	38%	16%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	17	0	3	3	11
Mathematics	17	0	3	3	11
Social Studies	17	1	2	4	10
Science	17	0	0	5	12

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2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	824	95%	87%	46%	716	98%	91%	52%	108	77%	58%	10%
	2010-11	880	96%	90%	47%	753	99%	95%	53%	127	77%	61%	9%
	2009-10	884	94%	89%	41%	759	97%	94%	47%	125	75%	58%	6%
Integrated Algebra	2011-12	954	97%	90%	27%	798	99%	95%	31%	156	88%	63%	5%
	2010-11	939	95%	90%	27%	798	98%	95%	31%	141	77%	62%	2%
	2009-10	885	95%	91%	29%	770	97%	95%	33%	115	80%	67%	2%
Geometry	2011-12	648	98%	93%	35%	628	98%	93%	36%	20	90%	85%	10%
	2010-11	603	99%	95%	39%	593	99%	95%	40%	10	90%	90%	10%
	2009-10	607	98%	94%	34%	585	98%	94%	35%	22	91%	82%	23%
Algebra 2/Trigonometry	2011-12	507	91%	82%	39%	496	91%	83%	39%	11	91%	55%	9%
	2010-11	580	88%	78%	25%	561	88%	78%	25%	19	79%	79%	26%
	2009-10	555	92%	84%	33%	532	92%	85%	33%	23	91%	61%	26%
Global History and Geography	2011-12	952	91%	82%	37%	822	96%	89%	42%	130	62%	43%	5%
	2010-11	895	94%	86%	36%	781	96%	90%	40%	114	82%	57%	9%
	2009-10	914	92%	84%	42%	793	94%	88%	46%	121	80%	55%	15%
U.S. History and Government	2011-12	812	97%	92%	55%	713	99%	95%	59%	99	83%	69%	28%
	2010-11	868	97%	93%	60%	765	98%	95%	66%	103	89%	72%	20%
	2009-10	892	95%	92%	59%	758	97%	96%	65%	134	85%	70%	22%
Living Environment	2011-12	988	94%	87%	44%	839	97%	93%	50%	149	76%	56%	8%
	2010-11	795	93%	88%	50%	674	96%	93%	57%	121	79%	60%	12%
	2009-10	915	93%	87%	42%	783	96%	93%	48%	132	76%	55%	10%
Physical Setting/Earth Science	2011-12	735	94%	87%	49%	675	95%	88%	52%	60	88%	75%	18%
	2010-11	809	94%	88%	41%	756	95%	89%	43%	53	83%	74%	8%
	2009-10	700	94%	89%	41%	665	95%	90%	42%	35	83%	66%	14%
Physical Setting/Chemistry	2011-12	532	93%	77%	17%	516	94%	78%	17%	16	81%	56%	13%
	2010-11	556	96%	77%	15%	541	96%	77%	15%	15	100%	87%	20%
	2009-10	564	90%	73%	11%	549	91%	74%	11%	15	73%	60%	0%
Physical Setting/Physics	2011-12	304	97%	87%	37%	303	—	—	—	1	—	—	—
	2010-11	322	96%	88%	27%	317	96%	88%	27%	5	100%	100%	20%
	2009-10	310	96%	90%	34%	303	96%	90%	34%	7	100%	100%	29%

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2 Student Performance

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

District ID **13-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	40%	0		5	40%
	2010-11	8	75%	0		8	75%
	2009-10	13	38%	0		13	38%
Science	2011-12	10	60%	1	—	9	—
	2010-11	25	64%	0		25	64%
	2009-10	61	43%	0		61	43%
Reading	2011-12	6	50%	0		6	50%
	2010-11	31	77%	0		31	77%
	2009-10	3	—	0		3	—
Writing	2011-12	3	—	0		3	—
	2010-11	19	100%	0		19	100%
	2009-10	7	86%	0		7	86%
Global Studies	2011-12	44	41%	1	—	43	—
	2010-11	18	33%	0		18	33%
	2009-10	20	15%	0		20	15%
U.S. History and Government	2011-12	21	33%	0		21	33%
	2010-11	11	36%	0		11	36%
	2009-10	12	17%	0		12	17%

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2 Student Performance

District ARLINGTON CENTRAL SCHOOL DISTRICT

District ID 13-16-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	38	0%	13%	47%	39%	35	-	-	-	-	3	-	-	-	-
	2010-11	36	6%	25%	53%	17%	31	3%	16%	61%	19%	5	20%	80%	0%	0%
	2009-10	42	5%	17%	60%	19%	37	5%	14%	59%	22%	5	0%	40%	60%	0%
Reading and Writing (Grades K-1)	2011-12	38	45%	16%	26%	13%	35	-	-	-	-	3	-	-	-	-
	2010-11	36	28%	56%	11%	6%	31	26%	55%	13%	6%	5	40%	60%	0%	0%
	2009-10	42	48%	31%	17%	5%	37	46%	32%	16%	5%	5	60%	20%	20%	0%
Listening and Speaking (Grades 2-4)	2011-12	58	0%	0%	38%	62%	46	0%	0%	35%	65%	12	0%	0%	50%	50%
	2010-11	50	0%	4%	32%	64%	36	0%	6%	28%	67%	14	0%	0%	43%	57%
	2009-10	45	2%	0%	33%	64%	36	3%	0%	22%	75%	9	0%	0%	78%	22%
Reading and Writing (Grades 2-4)	2011-12	58	7%	36%	34%	22%	46	4%	35%	35%	26%	12	17%	42%	33%	8%
	2010-11	50	10%	40%	36%	14%	36	6%	39%	36%	19%	14	21%	43%	36%	0%
	2009-10	45	7%	29%	27%	38%	36	6%	22%	25%	47%	9	11%	56%	33%	0%
Listening and Speaking (Grades 5-6)	2011-12	16	6%	0%	44%	50%	10	10%	0%	60%	30%	6	0%	0%	17%	83%
	2010-11	16	0%	6%	13%	81%	13	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	11%	56%	33%	7	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	16	6%	6%	31%	56%	10	10%	0%	20%	70%	6	0%	17%	50%	33%
	2010-11	16	6%	6%	63%	25%	13	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	22%	56%	22%	7	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	9	0%	0%	22%	78%	7	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	9	0%	22%	56%	22%	7	-	-	-	-	2	-	-	-	-
	2010-11	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	14	7%	14%	21%	57%	12	-	-	-	-	2	-	-	-	-
	2010-11	15	0%	40%	13%	47%	14	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	38%	15%	46%	12	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	14	0%	36%	36%	29%	12	-	-	-	-	2	-	-	-	-
	2010-11	16	0%	50%	25%	25%	15	-	-	-	-	1	-	-	-	-
	2009-10	13	8%	69%	23%	0%	12	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District ARLINGTON CENTRAL SCHOOL DISTRICT

District ID 13-16-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	777		700		77	
	2010-11	803		700		103	
	2009-10	771		700		71	
Receiving a Regents Diploma	2011-12	741	95%	694	99%	47	61%
	2010-11	759	95%	694	99%	65	63%
	2009-10	733	95%	700	100%	33	46%
Receiving a Regents Diploma with Advanced Designation	2011-12	404	52%	393	56%	11	14%
	2010-11	387	48%	378	54%	9	9%
	2009-10	446	58%	443	63%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	20	N/A	0		20	N/A
	2010-11	20	N/A	0		20	N/A
	2009-10	12	N/A	0		12	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	47	1%	33	1%	14	3%
	2010-11	37	1%	24	1%	13	2%
	2009-10	74	2%	59	2%	15	2%
Entered Approved High School Equivalency Preparation Program	2011-12	15	0%	0	0%	15	3%
	2010-11	28	1%	2	0%	26	4%
	2009-10	26	1%	3	0%	23	3%
Total Non-completers	2011-12	62	2%	33	1%	29	6%
	2010-11	65	2%	26	1%	39	6%
	2009-10	100	2%	62	2%	38	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	371	47%	363	52%	8	8%
To 2-year College	347	44%	294	42%	53	55%
To Other Post-secondary	13	2%	10	1%	3	3%
To the Military	11	1%	9	1%	2	2%
To Employment	36	5%	18	3%	18	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	13	2%	2	0%	11	11%
Plan Unknown	6	1%	4	1%	2	2%